

SEEDIG 2017

Meeting Fellowship Programme

Programme overview

The SEEDIG Meeting Fellowship Programme is aimed at contributing to achieving SEEDIG's overall objectives. In particular, the programme is intended to:

- Support SEEDIG's efforts to develop the capacity of regional stakeholders to actively participate in national, regional, and international Internet governance processes.
- Diversify and consolidate the SEEDIG community, by giving more individuals from the region the possibility to attend the annual meeting, and to get involved in inter-sessional activities.

As fellows, you are expected to engage prior to, during, and after the SEEDIG meeting with the Fellowship Programme coordinators and your peers, as well as to actively contribute to SEEDIG activities, as detailed below. Please pay particular attention to the parts highlighted in purple.

Programme structure, content, and tasks

A. Before the SEEDIG meeting

May summary of Internet governance and digital policy developments in SEE

Every month, SEEDIG prepares a [summary of Internet governance \(IG\) and digital policy developments in South Eastern Europe and the neighbouring area](#) (SEE). The summaries are published on the last Monday of the month, one day before the [monthly SEEhub meeting](#).

Task

As fellows, we ask you to contribute to the preparation of the May summary. More specifically, each of you should:

- Identify and write a brief overview of:
 - Two IG/digital policy developments in SEE (preferably, one from your country and one from another country in the region);
 - One IG/digital policy event in SEE.
- Identify one IG/digital policy event that will take place in June in SEE.

How?

A template [Google doc](#) has been created, and you are kindly asked to add your developments and events there. This should also help avoid that two or more of you write about the same developments/events.

Deadline

This task should be completed **by the Ohrid meeting**.

Instructions

a. The developments and events **you write overviews about** should happen/have happened between 25 April and 28 May, in countries in SEE.

b. By developments, we mean basically any SEE news related to the seven main baskets of Internet governance issues: [infrastructure](#) (telecommunications infrastructure, technical standards, web standards, network neutrality, Internet of things, Internet protocol numbers, Domain Name System, root zone, cloud computing, and convergence), [security](#) (cybersecurity, cybercrime, critical infrastructure, cyberconflict, child safety online, encryption, spam, digital signatures), [human rights](#) (freedom of expression, privacy and data protection, rights of persons with disabilities, women's rights online, other human rights), [legal](#) (jurisdiction, arbitration, copyright, trademarks, labour law, intermediaries), [economic](#) (e-commerce, e-money and virtual currencies, consumer protection, taxation, other economic issues), [development](#) (access, digital divide, capacity development, other development issues), and [sociocultural](#) (content policy, cultural diversity, multilingualism, online education, global public goods). Same goes for events.

To get a more clear picture of what we mean by developments and events, take a look at our [previous summaries](#).

c. Each development should be between 100 and 120 words. Use the example below as a model:

In Serbia, the Ministry of Trade, Tourism and Telecommunications launched a programme aimed at increasing digital literacy among the country's rural population.[\[link\]](#) The project, enacted in collaboration with Microsoft, is expected to provide free WiFi access in 40 primary and secondary schools, in a bid to improve educational processes and offer adequate training to the future workforce. As of 20 March, several teaching institutions in Northern and Southern Serbia have benefitted from the programme, with plans for further expansion by the end of June. This policy comes in the backdrop of the Battle for Knowledge initiative,[\[link\]](#) launched earlier this year in which the EU-aspiring state intends to promote information technology (IT) and robotics curricula in all primary schools.

d. Each event should be between 60 and 90 words. Use the example below as a model:

Digitised security: How to Read the Surveillance Discourse and Fight it! | 25 April | Sarajevo, Bosnia and Herzegovina[\[link\]](#)

The Cooperation and Development Network Eastern Europe organised this international youth seminar on digital rights. The 6-day seminar dealt with digital rights, Internet policy, security, surveillance, data

protection, and digitalisation. The twofold goal of the seminar was to teach 40 participants on how to protect their rights online and how to campaign in the field of digital rights.

e. When writing about developments and events, try to avoid using the same wordings as in the articles/event descriptions you are using as sources. Always indicate the sources, as links. (See the examples above.)

g. If in doubt as to whether a development or an event qualifies for inclusion in the summary, please add only the headline in the gdoc, together with a comment (something like 'advice needed'). We will check and indicate whether you should go ahead and write about it or not.

h. Further instructions are available in the gdoc for collecting updates.

i. If deemed necessary, an online meeting will be held in the week of 1 May, to further clarify these instructions and respond to any questions you might have.

B. During the SEEDIG meeting

1. Session at SEEDIG 2017

When?

24 May, 9.00 - 11.30

What?

- Introductions: Fellows, SEEDIG, SEEDIG supporting organisations (to be confirmed).
- Presentations and discussions on the May developments and events, as prepared by you.
 - Each fellow will have about two minutes to present one development/event he/she has written about. Other fellows or session participants could ask questions.
- Quick debates on several Internet governance and digital policy issues.
 - You will be split in two teams, and presented with one topic at a time. Each topic will have a pro and a contra side, and each team will have to advocate for one of the two sides. Each debate will not last more than 5 minutes.
 - Example of a topic:
 - *Pro: E-voting and Internet voting are the democratic way to ensure inclusion, transparency, accuracy and efficiency.*
 - *Contra: E-voting is too insecure to trust my vote to.*
- Presentations of developments/events and quick debates will be intercalated.
- Overview of your future engagement with SEEDIG.

2. *Rapporteurs and online moderators for SEEDIG sessions*

Task

Each of you will need to act as rapporteur or online moderator for sessions included in the [SEEDIG programme](#).

Rapporteurs

- Each session included in the SEEDIG 2017 programme needs to have two rapporteurs.
- All SEEDIG sessions should be reflected in key messages. The process for preparing these key messages is the following: Each session will have two rapporteurs who will be responsible for taking notes during the session and preparing, in an objective manner (trying to reflect all views expressed, including the divergent ones), 3-5 bullet points representing the main results of the debates. These bullet points should, to the extent possible, be forward looking, through, for example, reflecting goals and proposals for activities that could be initiated after SEEDIG. The rapporteurs will present these bullet points at the end of the session, asking for agreement or disagreement (NOT a debate, just a 'yes' or a 'no') from the audience. Those bullet points accepted by the audience will be considered the session key messages.

Online moderators

- Online participation is an integral part of the SEEDIG meeting. All sessions will have a designated online moderator.
- The role of online moderators is to ensure that online participants can actively participate during sessions (make comments, ask questions, etc.).
- More details and instructions [are available](#).

Assigning the roles

- Please go to [this spreadsheet](#) and indicate the sessions you would like to volunteer for as either rapporteur or online moderator. Please choose at least two sessions. (Further instructions in the spreadsheet.) **Deadline: 7 May.**
- Final assignments will be made by us and communicated to you soon after the deadline.
- **An online meeting will be held in the week of 15 May**, to go through the details of your roles once again, and clarify any needed aspect.

C. After the SEEDIG meeting

It is our hope and expectation that you will stay engaged with SEEDIG after the Ohrid meeting, and be an active member of the SEEDIG community. In particular, we will invite you to act as '**SEEDIG ambassadors**' in your countries and:

- Contribute to our monthly summaries of IG and digital policy developments, by sending us updates from your countries.
- Attend our monthly SEHub, and consider setting up an online hub in your country as well.
- Promote SEEDIG at national level, within your respective communities, and help us strengthen the SEEDIG community.
- Suggest any other modality through which you could contribute to the SEEDIG process and to achieving SEEDIG's objectives.