SEEDIG 5 | 7–8 May 2019, Bucharest

SEEDIG 5 | Draft programme outline

Public consultation: 3–20 January 2019

Explanatory note

The SEEDIG Executive Committee prepared a draft programme outline for SEEDIG 5 (7–8 May 2019, Bucharest), taking into consideration the 112 proposals submitted during the call for issues, as well as the discussions held during the two online planning meetings.

In trying to respond to calls for a focused, relevant (for the SEE+ region and the different stakeholder groups) and balanced programme, we have built the draft outline around four blocks indicating focus areas. Each block contains two segments, outlining specific issues for discussion. The segments could evolve into stand-alone sessions, but they could also be re-framed in the next stages of the planning process. Also included are two slots for short flash sessions, on topics identified and broadly supported during the planning meetings.

Based on public input, the programme outline will be further developed by the Executive Committee (EC) and the Programme Committee (PC) – to be formed following a call for volunteers. Details such as the type and length of sessions, the in-depth focus, and the structure will be defined in later stages. Proponents of topics submitted during the call for issues and the overall SEEDIG community will continue to be involved in the planning processes, and mechanisms (such as regular consultations) will be developed to allow them to provide input to the EC and PC.

Call for comments

The draft programme outline for SEEDIG 5 is subject to public consultation **between 3 and 20 January 2019**. We invite issues proponents, SEEDIG community members, as well as our supporting organisations and partners to review the outline and share your comments via e-mail, to execom@seedig.net, or via the SEEDIG mailing list (seedig@rnids.rs). When preparing your comments, you could consider the questions below:

- Is the four blocks approach useful? Are the blocks and the segments clearly framed?
- Could/should all eight segments evolve into sessions? Are there more suitable options?
- Is the overall programme outline focused, relevant (for the SEE+ region and for the different stakeholder groups) and balanced? How could these elements be enhanced?

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Draft programme outline

Day 0 | 6 May

SEEDIG Youth School

SEEDIG Fellowship Programme (tbc, depending on availability of funds)

Internet 101: What's behind your router? (educational session)

Meeting of IGF initiatives in SEE+

Day 1 | 7 May

Opening & Welcoming remarks

Block 1 | Security and trust

(S1.1) Cybersecurity in SEE+: Enhancing regional cooperation
- Building upon previous SEEDIG discussions on what could be done to further enhance cooperation among SEE+ stakeholders in tackling cybersecurity risks and challenges.
- Tackling cyber risks and challenges: Balancing national security interests with human rights protection.

(S1.2) Building trust in digital technologies
- Ethics and human rights in the context of the Internet and other related digital technologies
- Creating confidence in the digital world and encouraging a positive attitude towards digital technologies by providing for greater transparency

Block 2 | Infrastructure and technologies for digital innovation

(S2.1) Internet infrastructure in SEE+: A view from network operators (NOs)
- Focus areas: IPv4 and IPv6, keeping local traffic local (Internet Exchange Points), infrastructure readiness for new technologies
- Cooperation among NOs (network operator groups) and NOs as stakeholders in Internet governance debates and processes

(S2.2) Advanced technologies in SEE+: From underlying infrastructures to real-life applications
- 5G: national plans – sharing stakeholders' experiences
- Internet of Things: infrastructure, requirements and potentials
- The role of governments and national regulatory authorities in fostering uptake of new technologies

(Flash session) Languages, scripts and the Internet
- Internationalised Domain Names (IDNs) and universal acceptance
- Local content: the presence of local languages on the Internet

Day 2 | 8 May

Block 3 | Digital technologies: enhancing accessibility and skills

(S3.1) Accessibility: Digital technologies for all
- Implementation of digital accessibility policies in SEE+ countries
- Deployment of accessible digital products and services
- Digital accessibility from the human rights perspective

(S3.2) Digital skills for the future of work
- Functional digital literacy
- Tackling brain drain issues in SEE+
- Readiness for the future of work

Block 4 | Digital businesses: trends, challenges and regulations

(S4.1) Businesses in the digital era: Opportunities and challenges

- Enabling environment: policies and strategies to stimulate digital businesses
- Taxation in the digital economy
- Digital start-ups: market trends, enabling environment and technology innovation

(S4.2) Online content and Internet intermediary responsibility

- Internet intermediary responsibility in relation to:
  - Copyright protection
  - Tackling online disinformation
  - Fighting hate speech and extremist content
- International, regional and national legal frameworks: stakeholders' perspectives
- Regional cooperation in dealing with issues related to Internet intermediary responsibility

(Flash session) Digital technologies and the environment
- The impact of digital technology advancements on the environment
- The role of digital technologies in protecting the environment

Conclusions & Final remarks

SEEDIG

Aiming for a healthy, sustainable and inclusive digital advancement of SEE+

#seedig2019, #seedig5